

Family Newsletter

THIS MONTH'S THEME

DinoLand

This month, your child will travel back to the age of dinosaurs. They will dig in the dirt like a paleontologist, study rocks and build with bones. Your child will stomp like a Triceratops, stretch their neck like a Brontosaurus and show their sharp teeth like a T-Rex. They will learn about Jurassic plants, climate and even experiment with an overflowing volcano. Prepare for a big month of learning and discovery.

BASICS TO REINFORCE AT HOME

LETTERS Ll, Ee and Vv

NUMBERS 9 & 10

COLOR Purple

SHAPE Oval



Quality Conversations

Research has shown that the more a child is able to talk and understand spoken words, the stronger their future reading and writing skills will be. Help promote language skills with your child at home with these easy tips:

- **Ask your child open-ended questions (what, who, how, why).** This gives your child the chance to think about the question, think about an answer and expand their logical thinking.
- **Encourage your child to go further in their thinking.** When they share with you, ask them what makes them think that or what they will do next.
- **Narrate your actions.** By narrating your actions you will increase the amount of words your child hears in a day. "I am stirring the dough. Let's add the eggs."
- **Narrate your child's actions.** For example, "I see you are running your car under the chair."
- **Use vocabulary words** your child might not have heard before in everyday conversation, then take time to explain the meaning in simple terms.
- **Give your child opportunities to have conversations** with other children.
- **Take time to talk, ask questions and listen** as your child navigates oral language.

Look for the daily notes about your child's art projects!

Today I made a field journal.

I pretended to be a paleontologist while I wrote in my field journal. I wrote or drew inside my journal to record what dinosaurs looked like. I can carry around my journal and draw fossils or try to write the dinosaurs' names.

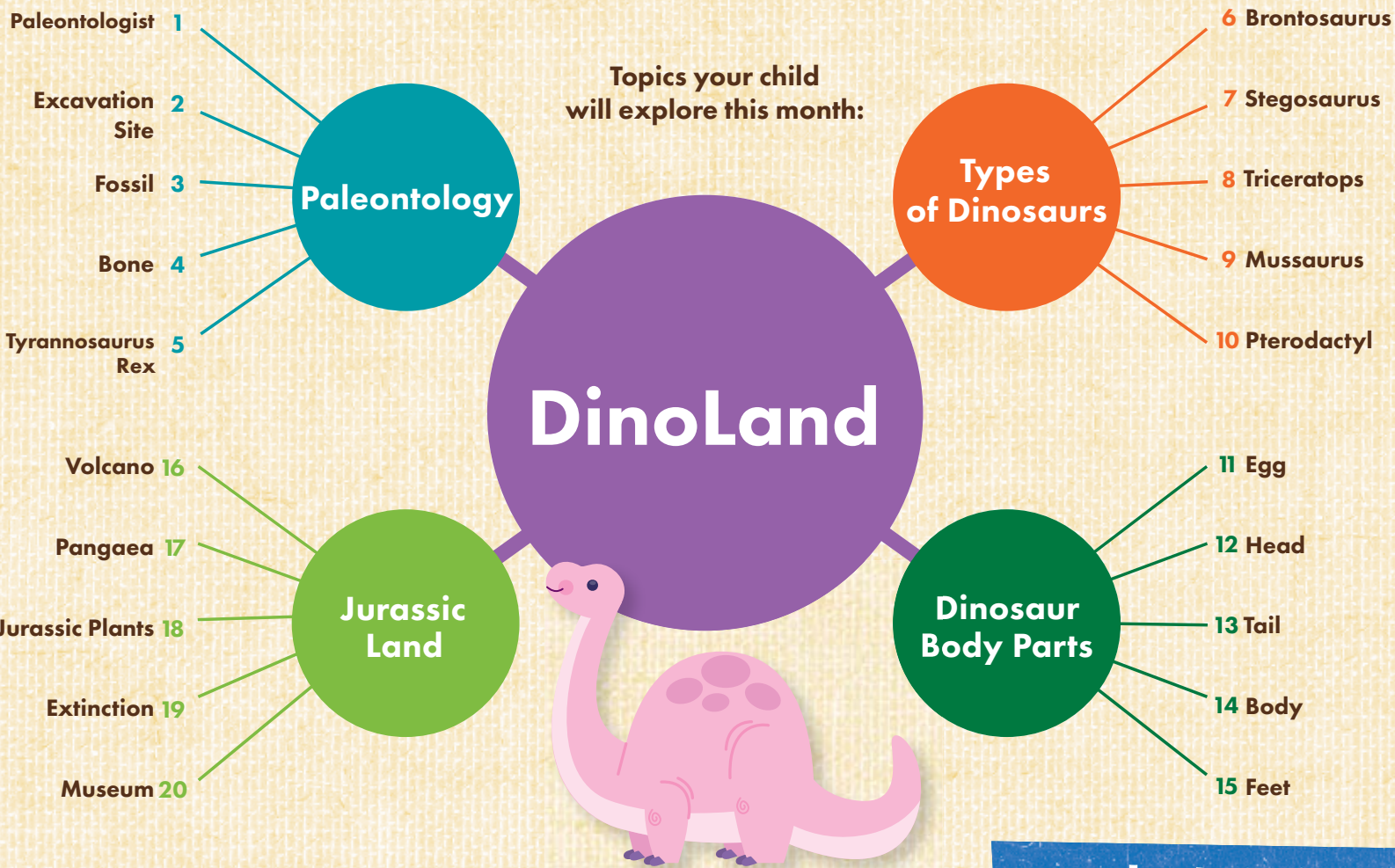


Today I created a T-Rex teeth necklace.

I learned that the T-Rex had very sharp teeth. I made a necklace by threading foam triangles and straw pieces onto yarn. I decided how to arrange the materials. Now I can wear my necklace or make more!



ASK ME: Did you make a pattern with the materials? How many teeth do you think a T-Rex had?



RECOMMENDED READS

Cuddle Up WITH A GOOD BOOK

How Do Dinosaurs Say Goodnight?

by Jane Yolen

Dinosaurs, Dinosaurs

by Byron Barton

Touch and Feel: Dinosaur

by DK Publishing

Dinosaur Roar!

by Paul Stickland

The Big Book of Dinosaurs

by DK Publishing

Digging Up Dinosaurs

by Aliki



Family Activities

Natural Discoveries

Take a walk and look for fossils, footprints or rocks. Use a magnifying glass to take a closer look at what can be found. Take a trip to the library together and find informational books about historical items, such as bones, eggs, fossils and other artifacts.



I'm a Paleontologist

(Sing to the tune of "I'm a Little Teapot")

Sing additional verses with other jobs and replace the lyrics with what they might do.

**I'm a paleontologist,
I look at bones.
I study things that lived long ago.
I like dinos and fossils, too.
I'm a paleontologist,
How do you do?**

